



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Bristol Consolidated School

SAU: Bristol School Department

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2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	77	78	65	0	77	23	0	22	0
	2009-2010	21	21	100	67	67	73	14	52	24	10	21	0
Female	2008-2009	9	9	100	89	89	70	0	89	11	0		
	2009-2010	11	11	100	64	64	76	9	55	27	9		
Male	2008-2009	13	13	100	69	71	60	0	69	31	0		
	2009-2010	10	10	100	70	70	69	20	50	20	10		
Caucasian/White	2008-2009	21	21	100	76	77	66	0	76	24	0		
	2009-2010	21	21	100	67	67	74	14	52	24	10		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	5	5	100	80	80	53	0	80	20	0		
	2009-2010	10	10	100	60	60	62	20	40	40	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		40	36						
	2009-2010	5	5	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	71	73	71	5	67	29	0	21	0
	2009-2010	22	22	100	77	77	67	18	59	14	9	22	0
Female	2008-2009	9	9	100	67	67	75	11	56	33	0		
	2009-2010	9	9	100			71						
Male	2008-2009	12	12	100	75	77	67	0	75	25	0		
	2009-2010	13	13	100	77	77	63	15	62	15	8		
Caucasian/White	2008-2009	21	21	100	71	73	71	5	67	29	0		
	2009-2010	21	21	100	81	81	68	19	62	10	10		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	10	10	100	60	64	60	0	60	40	0		
	2009-2010	6	6	100			56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		60	43						
	2009-2010	5	5	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	74	70	67	5	68	16	11	19	0
	2009-2010	22	22	100	68	68	72	9	59	23	9	22	0
Female	2008-2009	10	10	100	80	73	70	0	80	0	20		
	2009-2010	10	10	100	90	90	78	20	70	0	10		
Male	2008-2009	9	9	100	67	67	64	11	56	33	0		
	2009-2010	12	12	100	50	50	67	0	50	42	8		
Caucasian/White	2008-2009	19	19	100	74	70	67	5	68	16	11		
	2009-2010	22	22	100	68	68	73	9	59	23	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	10	100	70	70	53	10	60	10	20		
	2009-2010	11	11	100	73	73	62	9	64	9	18		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		20	31						
	2009-2010	4	4	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	80	80	71	5	75	20	0	20	0
	2009-2010	21	21	100	76	76	68	10	67	10	14	21	0
Female	2008-2009	9	9	100	67	67	76	11	56	33	0		
	2009-2010	11	11	100	82	82	74	18	64	9	9		
Male	2008-2009	11	11	100	91	91	66	0	91	9	0		
	2009-2010	10	10	100	70	70	63	0	70	10	20		
Caucasian/White	2008-2009	20	20	100	80	80	71	5	75	20	0		
	2009-2010	21	21	100	76	76	69	10	67	10	14		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	10	10	100	80	80	58	0	80	20	0		
	2009-2010	10	10	100	70	70	56	10	60	10	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			33						
	2009-2010	4	4	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	88	88	78	3	85	12	0	34	0
	2009-2010	19	19	100	68	68	69	0	68	32	0	19	0
Female	2008-2009	12	12	100	92	92	84	0	92	8	0		
	2009-2010	7	7	100			76						
Male	2008-2009	22	22	100	86	86	73	5	82	14	0		
	2009-2010	12	12	100	67	67	62	0	67	33	0		
Caucasian/White	2008-2009	33	33	100	88	88	79	3	85	12	0		
	2009-2010	19	19	100	68	68	69	0	68	32	0		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100	89	89	67	0	89	11	0		
	2009-2010	6	6	100			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			39						
	2009-2010	1	1	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	77	77	71	31	46	23	0	26	0
	2009-2010	37	37	100	65	65	68	5	59	32	3	37	0
Female	2008-2009	17	17	100	88	88	77	29	59	12	0		
	2009-2010	14	14	100	79	79	76	7	71	21	0		
Male	2008-2009	9	9	100	56	56	66	33	22	44	0		
	2009-2010	23	23	100	57	57	61	4	52	39	4		
Caucasian/White	2008-2009	25	25	100	76	76	72	32	44	24	0		
	2009-2010	36	36	100	64	64	69	6	58	33	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	10	10	100	80	80	56	30	50	20	0		
	2009-2010	10	10	100	80	80	56	10	70	20	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			29						
	2009-2010	3	3	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	82	83	70	32	50	18	0	22	0
	2009-2010	21	21	100	71	71	62	19	52	10	19	21	0
Female	2008-2009	9	9	100	89	89	68	44	44	11	0		
	2009-2010	11	11	100	55	55	61	9	45	18	27		
Male	2008-2009	13	13	100	77	79	71	23	54	23	0		
	2009-2010	10	10	100	90	90	63	30	60	0	10		
Caucasian/White	2008-2009	21	21	100	81	82	71	33	48	19	0		
	2009-2010	21	21	100	71	71	63	19	52	10	19		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	5	5	100	80	80	58	20	60	20	0		
	2009-2010	10	10	100	60	60	50	0	60	20	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		80	46						
	2009-2010	5	5	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	62	64	66	5	57	33	5	21	0
	2009-2010	22	22	100	77	77	62	18	59	18	5	22	0
Female	2008-2009	9	9	100	44	44	66	0	44	44	11		
	2009-2010	9	9	100			62						
Male	2008-2009	12	12	100	75	77	67	8	67	25	0		
	2009-2010	13	13	100	69	69	63	15	54	31	0		
Caucasian/White	2008-2009	21	21	100	62	64	67	5	57	33	5		
	2009-2010	21	21	100	76	76	63	19	57	19	5		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	10	10	100	40	45	54	0	40	50	10		
	2009-2010	6	6	100			50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		60	41						
	2009-2010	5	5	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	74	70	66	21	53	11	16	19	0
	2009-2010	22	22	100	64	64	64	9	55	23	14	22	0
Female	2008-2009	10	10	100	60	55	65	20	40	20	20		
	2009-2010	10	10	100	60	60	64	10	50	20	20		
Male	2008-2009	9	9	100	89	89	66	22	67	0	11		
	2009-2010	12	12	100	67	67	64	8	58	25	8		
Caucasian/White	2008-2009	19	19	100	74	70	67	21	53	11	16		
	2009-2010	22	22	100	64	64	65	9	55	23	14		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	70	70	53	10	60	10	20		
	2009-2010	11	11	100	45	45	51	0	45	45	9		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		20	38						
	2009-2010	4	4	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	45	45	54	0	45	45	10	20	0
	2009-2010	21	21	100	71	71	63	19	52	19	10	21	0
Female	2008-2009	9	9	100	33	33	52	0	33	56	11		
	2009-2010	11	11	100	64	64	62	9	55	27	9		
Male	2008-2009	11	11	100	55	55	56	0	55	36	9		
	2009-2010	10	10	100	80	80	63	30	50	10	10		
Caucasian/White	2008-2009	20	20	100	45	45	55	0	45	45	10		
	2009-2010	21	21	100	71	71	64	19	52	19	10		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	10	10	100	60	60	40	0	60	20	20		
	2009-2010	10	10	100	70	70	49	20	50	10	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			26						
	2009-2010	4	4	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	65	65	57	6	59	26	9	34	0
	2009-2010	19	19	100	53	53	60	21	32	37	11	19	0
Female	2008-2009	12	12	100	50	50	59	0	50	25	25		
	2009-2010	7	7	100			59						
Male	2008-2009	22	22	100	73	73	56	9	64	27	0		
	2009-2010	12	12	100	67	67	61	25	42	33	0		
Caucasian/White	2008-2009	33	33	100	64	64	58	6	58	27	9		
	2009-2010	19	19	100	53	53	61	21	32	37	11		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	9	9	100	67	67	42	11	56	11	22		
	2009-2010	6	6	100			46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			23						
	2009-2010	1	1	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	58	58	52	12	46	23	19	26	0
	2009-2010	37	37	100	49	49	60	5	43	35	16	37	0
Female	2008-2009	17	17	100	59	59	54	12	47	24	18		
	2009-2010	14	14	100	36	36	60	0	36	50	14		
Male	2008-2009	9	9	100	56	56	51	11	44	22	22		
	2009-2010	23	23	100	57	57	59	9	48	26	17		
Caucasian/White	2008-2009	25	25	100	56	56	53	12	44	24	20		
	2009-2010	36	36	100	50	50	60	6	44	33	17		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	10	10	100	60	60	36	0	60	20	20		
	2009-2010	10	10	100	70	70	45	0	70	30	0		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			18						
	2009-2010	3	3	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	69	73 66	71 69	100	100 100	99 99	62	69 56	63 61	95	95	95
Caucasian/White	100	100 100	99 99	69	74 65	71 69	100	100 100	99 99	62	69 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	* *	99 99	70	72 68	60 56	100	* *	99 99	68	56 80	50 47			
Students with Disabilities	*	* *	97 98	35	* *	36 28	*	* *	97 98	39	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	5	5	2	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>